

K.S. School of Engineering and Management

Kanakapura Road, Bengaluru -560109

Department of Management Studies (MBA)

Session: 2022-23 (EVEN Semester)

REPORT ON LIBRARY USAGE THROUGH E-TOOLS

Event name: Seminar

Topic: LIBRARY USAGE THROUGH E-TOOLS

Date and time: April 27, 2022, 11:00 am

Targeted audience: MBA HOD and Faculty Members

Resource Person: Prof. Sneha R, Asst. Prof., Department of Management

Studies(MBA), KSSEM, Bengaluru.

Venue: HOD Cabin,5th Floor, Department of Management Studies, KSSEM

Event Coordinator: Prof. Roopa Balavenu

The event gave glimpses on Library usage with E-tools. E-learning tools are constantly changing and updating, which means the tools in this guide will also be changing and updating. Technology is changing the way we do nearly everything, from driving our cars to experiencing (virtual) reality, right down to the way we learn and teach. Our new Continuum column dives into the e-learning waters by addressing a spectrum of issues including the nature of e-learning, the role of technologically-informed teaching and learning in library work, and the resources that are needed to make e-learning happen. One of the most important things to understand about e-learning is that it is not just one thing. It has many dimensions and applications and can be used in many different ways, from supporting teaching and learning in the classroom to providing fully online distance education. E-learning is best viewed as part of a teaching and learning continuum that begins with face-to-face teaching without the use of information and communication technologies (ICT) at one end and fully online distance learning at the other end. As we move along the continuum from fully face-to-face teaching, technology is used to replace the face-to-face elements. Initially, this has very little impact on how teaching is organized and how learning occurs because the technology is used primarily to enhance the face-to-face teaching. But as

we move further along the continuum, the nature of teaching and how it is organized is increasingly affected by the use of ICT. Somewhere around the middle of the continuum we have what is called blended learning or the "flipped" classroom.

In a blended environment, fewer face-to-face sessions are held as technology is used increasingly to deliver the teaching and to facilitate the learning. And nature of the face-to-face sessions changes. Instead of coming to class to listen to a teacher, students come to discuss, and to work and collaborate in small groups. Once we reach the right end of the continuum there is no longer any face-to-face teaching and we have fully online learning in which all teaching is technology-mediated. E-learning is that part of the continuum that begins when technology is used to replace some of the face-to-face teaching to the point on the continuum where it replaces it all.

Brochure:









CO-ORDINATOR Prof. Roopa Balavenu

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