

# K.S. SCHOOL OF ENGINEERING AND MANAGEMENT, BENGALURU - 560109 DEPARTMENT OF COMPUTER SCIENCE AND ENGINEERING

## CO-PO Mapping

Type: Elective		Course Code: 18CS645				
	N	No of Hours				
Theory (Lecture Class)	Practical/Field Work/Allied Activities	Total/Week	Total teaching hours			
4	Ò	4	40			
	•	Marks				
Internal Assessme	nt Examination	Total	Credits			
40	60	100	3			

## Aim/Objectives of the Course

- To explain the basic system concept and definitions of system and discuss technique to model and to simulate various systems.
- 2. To understand and illustrate various techniques to generate random numbers.
- 3. To interpret input models and estimate their performance.
- 4. To utilize characteristics of queuing system and use techniques to implement statistical models.
- 5. To outline the verification and validation of models.

## **Course Learning Outcomes**

After completing the course, the students will be able to

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CO1	Illustrate the importance of system simulation and make use of different	Applying (K3)					
	techniques to simulate various systems.	Applying (K3)					
CO2	Utilize the properties of random numbers and generate random variates using different techniques.	Mpp.j.mg ()					
	Interpret the use of input models in simulation by choosing the statistical	Applying (K3)					
CO3	distributions and estimate absolute performance.						
CO4	Summarize characteristics of queuing system, and apply suitable techniques to implement statistical models.	Applying (K3)					
	implement statistical meetrs.	Applying (K3)					
CO5	Outline the output performance of simulation data and make use of the information to improve the system performance.	Applying (K5)					
	Syllabus Content	CO1					
Modu	le 1	8 hrs					

### Introduction: When simulation is the appropriate tool and when it is not appropriate, Advantages and disadvantages of Simulation; Areas of application, 8 hrs Systems and system environment; Components of a system; Discrete and PO1-3 continuous systems, Model of a system; Types of Models, Discrete-Event System PO2-2 Simulation examples: Simulation of queuing systems. General Principles,. PO3-2 P05-2 P09-2 LO: At the end of this session the student will be able to, 1. List the circumstances when simulation is appropriate and not appropriate. PO12-1 PSO1-3 Explain system and its components.

4.	Explain different types of simulation models.	PSO2-3
5.	and analyze the eyernic	
٥.	Explain event-scheduling / time-advance algorithm and apply event scheduling algorithm to simulate the system.	
Modu	le 3: Random-Number Generation: Properties of random numbers;	
Jener	ation of pseudo-random numbers. Techniques for generating random	
numbe	ers, Tests for Random Numbers, Random-Variate Generation: Inverse orm technique, Acceptance- Rejection technique.	CO2
LO: A	t the end of this coosion the second state of	8 hrs.
	t the end of this session the student will be able to,	PO1-3
1	Evploin diff.	PO2-2
2	Explain different techniques for random number generation.	PO3-2
3.	Generate random numbers using various techniques.	P05-2
٥.	Explain and apply KS test, Chi square test, inverse transformation	P09-2
	technique,	PO12 -1
4.	Acceptance-rejection technique.	PSO1-3 PSO2-3
5.	Generate random variate using inverse transformation, acceptance-	1302-3
	rejection technique.	
ata, Procession of the second reportant to the second reportant re	le 4: Input Modeling: Data Collection; Identifying the distribution with arameter estimation, Goodness of Fit Tests, Fitting a non-stationary Poisson s, Selecting input models without data, Multivariate and Time-Series input s. Estimation of Absolute Performance: Types of simulations with respect to analysis, Stochastic nature of output data, Measures of performance and	8 hrs
ata, Procession of the second	s, Selecting input models without data, Multivariate and Time-Series input s. Estimation of Absolute Performance: Types of simulations with respect to	8 hrs
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oces.	s, Selecting input models without data, Multivariate and Time-Series input s. Estimation of Absolute Performance: Types of simulations with respect to analysis, Stochastic nature of output data, Measures of performance and stimation.  the end of this session the student will be able to, Explain the steps involved in development of a good input model Explain multivariate and time-series input models Explain the types of simulation with respect to output analysis	8 hrs  PO1-3 PO2-2 PO3-2 PO5-2 P09-2 PO12 -1 PSO1-3 PSO2-3
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odule atistic odels, npiric	sarameter estimation, Goodness of Fit Tests, Fitting a non-stationary Poisson S, Selecting input models without data, Multivariate and Time-Series input S. Estimation of Absolute Performance: Types of simulations with respect to analysis, Stochastic nature of output data, Measures of performance and stimation.  the end of this session the student will be able to, Explain the steps involved in development of a good input model Explain multivariate and time-series input models Explain the types of simulation with respect to output analysis  2  cal Models in Simulation: Review of terminology and concepts, Useful statistical Discrete distributions. Continuous distributions, Poisson process, al distributions.  g Models: Characteristics of queuing systems, Queuing notation, Long-run  f a reformance of queuing systems, Long-run measures of performance of	8 hrs  PO1-3 PO2-2 PO3-2 PO5-2 P09-2 PO12 -1 PSO1-3 PSO2-3  CO4  8 hrs
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Module 5: Measures of performance and their estimation, Output analysis for	CO5
terminating simulations Continued Output analysis for steady-state simulations.	8hrs
Verification, Calibration And Validation: Optimization: Model building,	PO1-3
	PO2-2
verification and validation, Verification of simulation models, Optimization via simulation models, Calibration and validation of models, Optimization via	PO3-2
Simulation.	P05-2 P09-2
· ULL - abla to	PO12 -1
insting cimulation and steady of	PSO1-3
2 Fundain model building Verification and variation	PSO2-3
<ol> <li>Explain model building, versal</li> <li>Explain the iterative process of calibrating a model.</li> </ol> Explain the iterative process of calibrating a model.	
<ul><li>3. Explain the iterative process of calibrating a model.</li><li>4. Explain the three steps approach to validation by Naylor and Finger.</li></ul>	
Event	

1. Jerry Banks, John S. Carson II, Barry L. Nelson, David M. Nicol: Discrete-Event

System Simulation, 5 th Edition, Pearson Education, 2010.

- 1 Lawrence M. Leemis, Stephen K. Park: Discrete Event Simulation: A First Course, Pearson Education, 2006.
- 2. Averill M. Law: Simulation Modeling and Analysis, 4th Edition, Tata McGraw-Hill.2007.

# **Useful** Websites

- http://web.stanford.edu/class/archive/ee/ee392m/ee392m.1056/Lecture9\_ModelSim.pdf
- http://www.eolss.net/sample-chapters/c15/e1-26-05-04.pdf https://shamsulsarip.files.wordpress.com/2015/07/system-modelling-and-simulation.pdf

- A.LisJak, G.Grasselli: " A review of discrete modeling techniques for fracturing processes in **Useful Journals**
- Luc Devroye: "The Series method for Random Variate Generation and its Application to the Kolmogrov-Smirnov Distribution", American Journal of Mathematical and Management Sciences, volume 1, 2013

# Teaching and Learning Methods

1. Lecture class: 40 Hrs

2. Revision: hrs

# Assessment

Type of test/examination: Written examination Continuous Internal Evaluation(CIE): 40 marks (Average of three tests will be considered)

Semester End Exam(SEE): 100 marks (students have to answer all main questions) which will be reduced to 60

Marks.

1:30 hrs Test duration:

Examination duration: 3 hrs

## CO to PO Mapping

PO1: Science and engineering Knowledge

PO2: Problem Analysis

PO3: Design & Development

PO4:Investigations of Complex Problems

PO5: Modern Tool Usage PO6: Engineer & Society

PO7:Environment and Society

PO8:Ethics

PO9:Individual & Team Work

PO10: Communication

PO11: Project Mingmt & Finance

PO12:Life long Learning

PSO1: Understand fundamental and advanced concepts in the core areas of Computer Science and Engineering to analyze, design and implement the solutions for the real world problems.

PSO2: Utilize modern technological innovations efficiently in various applications to work towards the betterment of society and solve engineering problems.

	betterment of society and sorve engants of														
<b>O</b>	РО	PO1	PO2	PO3	PO 4	PO5	PO6	PO 7	PO8	PO9	PO10	PO1 1	PO12	PS O1	PS O2
	K-level														
	K-ICVCI												1	3	3
1	K3	3	2	2	-	2	-	-	-	2	-		1	3	3
$\overline{}$		3	2	2		2	-	-	-	2	-	-	,		
2	K3								_	2	-	-	1	3	3
3	K3	3	2	2	-	2	-	-					1	3	3
	K3	3	2	2	-	2	-	-	-	2		1005		3	3
			2	2		2	-	-	-	2	-	-	I	J	
5	K23	3	2								•				

Head of the Department

HOD

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