## Aditya Santhoshkumar Karnam

Address: 303,VVR Paradise, Kempanna L/O, Gowdanapalya,Uttarahalli, BANGALORE, KARNATAKA, 560061 India

Email: adityaskarnam@gmail.com
Phone: 91-8050207672
Date of Birth: August 13, 1999
Social Security Number (Last Four Digits):
Gender: Male
Intended Graduate Major: Computer Science (0402)

Your Scores for the General Test Taken on December 18, 2020


## Your Test Score History

## General Test Scores

|  | Verbal Reasoning |  | Quantitative Reasoning |  | Analytical Writing |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Test Date | Scaled Score | Percentile | Scaled Score | Percentile | Score | Percentile |
| December 18, 2020 | 145 | 25 | 150 | 36 | 3.0 | 14 |

## Subject Test Scores

You do not have reportable test scores at this time.

## Your Score Recipient(s)

Undergraduate Institution

| Report Date | Institution (Code) | Department (Code) | Test Title | Test Date |
| :--- | :--- | :--- | :--- | :--- |

## Aditya Santhoshkumar Karnam

Most Recent Test Date: December 18, 2020

Date of Birth: August 13, 1999
Registration Number: 8705256
Print Date: June 1, 2021

## Designated Score Recipient(s)

| Report Date | Score Recipient (Code) | Department (Code) | Test Title | Test Date |
| :--- | :--- | :--- | :--- | :--- |
| March 31, 2021 | CALIFORNIA ST U CHICO (4048) | COMPUTER <br> SCIENCE (0402) | General Test | December 18, 2020 |
| December 30,2020 | California State University Long <br> Beach (4389) | COMPUTER <br> SCIENCE (0402) | General Test | December 18, 2020 |
| December 30,2020 | San Diego State University (4682) | COMPUTER <br> SCIENCE (0402) | General Test | December 18, 2020 |
| December 30,2020 | San Jose State University (4687) | COMPUTER <br> SCIENCE (0402) | General Test | December 18, 2020 |
| December 30,2020 | SUNY New Paltz (2541) | COMPUTER <br> SCIENCE (0402) | General Test | December 18,2020 |

## About Your GRE $^{\circ}$ Score Report

## Score Reporting Policies

With the ScoreSelect ${ }^{\circledR}$ option, you can decide which test scores to send to the institutions you designate. There are three options to choose from:

- Most Recent option - Send your scores from your most recent test administration
- All option - Send your scores from all administrations in the last five years
- Any option - Send your scores from one OR as many test administrations in the last five years (this option is not available on test day when you select up to four FREE score reports)

Scores for a test administration must be reported in their entirety. Institutions will receive score reports that show only the scores that you selected to send to them. There will be no special indication if you have taken additional GRE tests. See the GRE Information Bulletin for details. The policies and procedures explained in the Bulletin for the current testing year supersede previous policies and procedures in previous bulletins.

Scores will be sent to designated score recipients approximately 10-15 days after a computer-delivered test and 5 weeks after a paperdelivered test. If your scores are not available for any reason, you will see "Not Available" in Your Test Score History.

GRE test scores are reportable according to the following policies:

- For tests taken prior to July 1, 2016, scores are reportable for five (5) years following the testing year in which you tested (July 1 June 30). For example, scores for a test taken on May 15, 2015, are reportable through June 30, 2020. GRE scores earned prior to August 2011 are no longer reportable.
- For tests taken on or after July 1, 2016, scores are reportable for five (5) years following your test date. For example, scores for a test taken on July 3, 2016, are reportable through July 2, 2021.

Note: Score recipients will only receive scores from test administrations that you have selected to send to them.

## Percentile Rank (\% Below)

A percentile rank for a test score indicates the percentage of test takers who took that test and received a lower score. Regardless of when the reported scores were earned, the percentile ranks for General Test and Subject Test scores are based on the scores of all test takers who tested within the most recent three-year period.

## Aditya Santhoshkumar Karnam

Date of Birth: August 13, 1999

Most Recent Test Date: December 18, 2020

Registration Number: 8705256
Print Date: June 1, 2021

## Retaking a GRE Test

You can take the $G R E^{\circledR}$ General Test once every 21 days, up to five times within any continuous rolling 12-month period (365 days). This applies even if you canceled your scores on a test taken previously. You can take the paper-delivered GRE General Test and GRE ${ }^{\circledR}$ Subject Tests as often as they are offered.

Note: This policy will be enforced even if a violation is not immediately identified (e.g., inconsistent registration information) and test scores have been reported. In such cases, the invalid scores will be canceled and score recipients will be notified of the cancellation. Test fees will be forfeited.

## For More Information

For information about interpreting your scores, see Interpreting Your GRE Scores at www.ets.org/gre/understand .
For detailed information about your performance on the Verbal Reasoning and Quantitative Reasoning sections of the computer-delivered GRE General Test, access the free GRE Diagnostic Service from your ETS account. This service includes a description of the types of questions you answered right and wrong, the difficulty level of each question, and the time spent on each question. This service is available approximately 15 days after your test administration and for six months following your test administration.

If you have any questions concerning your score report, email GRE Services at gre-info@ets.org or call 1-609-771-7670 or 1-866-473-4373 (toll free for test takers in the U.S., U.S. Territories and Canada) between 8 a.m. and 7:45 p.m. (New York Time).

\section*{Candidate Name <br> ADITYA SANTHOSHKUMAR KARNAM <br> Candidate Number <br> 005204 <br> Centre Number <br> IN526 <br> Test Date <br> 01 Feb 2021 <br> | OverAll 7.0 | Listening 7.5 | Writing 6.0 | Reading 6.5 | Speaking 7.5 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |}

Your official test report will be posted to you 13 days after the test. Please note the preview of your IELTS result cannot be used as official confirmation of your test result.

Overall Band Score
$\begin{array}{lll}\text { Overall } & 7.0 \text { Good User }\end{array}$

| Test | Score | Your result explained | Advice to improve your score |
| :---: | :---: | :---: | :---: |
|  |  | Test takers at Band 7.5 can typically follow extended speech and understand detailed instructions to complete tasks, including some involving complex ideas. They can identify ideas, attitudes, opinions or purposes which are implied by the speaker but not directly stated. They can | Listen to current affairs and documentary programmes, or online talks, without pausing or repeating the recording. Try to remember as much as you can, including new words, main ideas, specific points, and their relationship to each other. Afterward, reconstruct what you've heard. How much are you able to reconstruct? |
| Listening | 7.5 | easily understand meaning, including references within and between sentences, without having to process individual words and structures. They can understand a wide range of vocabulary, including some idiomatic, technical, and academic language, even when the language and ideas are complex. | Listen more and try to increase the amount that you can reconstruct. When speakers don't directly say what they mean, we use strategies to guess their meaning. What are some of these strategies that you use in your own language? Use the same strategies to understand them in English. |
|  |  | Test takers at Band 6.5 can typically deal with a range of factual and opinion-based texts that may be relatively complex and dense with information. They are good at using their vocabulary knowledge to create meaning, both within and across sentences, on a range of general topics and some specialised ones. They | Try to read different types of texts, including general and academic texts, and not just in your subject area. In general interest articles, the main point may come in a different place than you expect. In academic texts there will be fewer opinions, or they may be harder to spot. On the other hand, they can be dense with information. |
| Reading | 6.5 | can understand implied meanings, and have some ability to understand somewhat complex opinions and arguments. They can generally use reading strategies such as skimming and scanning, and can generally synthesize information and draw inferences. | Be aware of the differences, and adjust the reading strategies you use depending on the text you're reading. Decide when to read carefully and when to read quickly. In any case, you may want to give yourself a set amount of time, so that even your careful reading is done more quickly and efficiently. |
|  |  | Test takers at this band can typically speak with ease, clearly and at length, although with some repetition, self-correction, or hesitation to search for words or grammar. Speaking is generally well-organised, and ideas are generally clear and well linked. They use a range of vocabulary to discuss a variety of topics, and can use some less common or idiomatic vocabulary, although | Talk to other people about abstract and difficult current issues. Focus on delivering your ideas well in presentations and discussions, minimising dhesitation as much as possible. Ask yourself: Am I arranging and conveying my thoughts in the best possible way? Am I using the best possible words and phrases that I know to express my |
| Speaking | 7.5 | not always accurately. They can paraphrase well if needed. They can use a range of grammar structures. Sentences are frequently accurate, although there are some errors. Pronunciation is generally natural and clear, but with occasional problems. They are usually easy to understand, and their accent does not have much effect on understanding. | ideas? How can I vary my delivery so that my ideas are understood better? Then work on those things you're not completely happy with yet. Continue reading and listening to natural English language materials and TV to note precise words and particularly effective ways of saying things. Think about how you might use these yourself. |

Test takers at this band can typically address all parts of the question, some more fully than others. (AC) They can give an overview. (GT) The letter has a generally clear purpose; the tone is sometimes not consistent. Key features and bullet points are covered. The point of view and main ideas are relevant but the conclusion(s) may be unclear. Some details might be irrelevan or wrong. Test takers can arrange their ideas logically, so that the writing has a clear Writing progression from start to finish. They are able to use some linking words well, but others with mistakes. They can paragraph their Task 2 writing, although not always logically. They have enough vocabulary to answer the question. They try to use some less common words. They make some spelling mistakes, but the reader can still understand. They can write a mix of simple and complex sentences. The grammar and punctuation mistakes do not usually cause difficulty for the reader.

Practice writing to give information and make arguments. Make sure you cover all the points that need to be covered, providing supporting ideas and details. Reread your work and see if you can make your points clearer. Is the ordering of your ideas logical? Sometimes, rearranging them can make things clearer. You can also try joining up or separating sentences, using the right connecting devices, and changing where you divide your paragraphs. Continue to develop your vocabulary. Words can be similar in meaning but differ in formality, in their tone, and in their implications. Focus on learning the best words to use for the writing task, the situation, and what you want to say. Challenge yourself by producing sentences that are more complex. If you make mistakes with them, don't worry too much; just check and see how you can fix them.

## Disclaimer:

The preview of your test result is provisional and may not be used as official confirmation of your achievement.
Your test centre or the IELTS partners will not accept any responsibility in the event that your result fails to display here, whether due to technical fault or administrative procedures.

Please note that the provision of this feedback and advice is to be used for guidance only

## TRF Number:

Provisional IELTS Results brought to you by IDP IELTS Australia

## Test Taker Score Report

Name: VUMMANENI, DILIP
Last (Family/Surname) Name, First (Given) Name Middle Name
Email: itsmevdilip@gmail.com

Gender: M
Date of Birth: February 18, 1999

Appointment Number: 5764710215171226
Test Date: October 11, 2021

VUMMANENI, DILIP
1-39/2c Venkateswara Nilayam Vijayawada, Andhra Pradesh 520015 India


Country of Birth: India
Native Language: Telugu
Test Center: STNRPIND - Home Edition
Test Center Country: India
ID Type: PASSPORT ID No.: xxxxxxxxxxxxxxxxxxxxxx4608 Issuing Country: India

THIS IS A PDF SCORE REPORT, DOWNLOADED AND PRINTED BY THE TEST TAKER.


A total score is not reported when one or more sections have not been administered.
Expired scores are not included in MyBest ${ }^{\oplus}$ calculations.

[^0]THIS IS A PDF SCORE REPORT, DOWNLOADED AND PRINTED BY THE TEST TAKER.

VUMMANENI, DILIP
Date of Birth: February 18, 1999

## SCORE RANGES

| Total Score | $\mathbf{0 - 1 2 0}$ |
| :--- | ---: |
| Reading | $\mathbf{0 - 3 0}$ |
| Advanced | $24-30$ |
| High - Intermediate | $18-23$ |
| Low - Intermediate | $4-17$ |
| Below Low - Intermediate | $0-3$ |
| Listening | $\mathbf{0 - 3 0}$ |
| Advanced | $22-30$ |
| High - Intermediate | $17-21$ |
| Low - Intermediate | $9-16$ |
| Below Low - Intermediate | $0-8$ |
| Speaking | $\mathbf{0 - 3 0}$ |
| Advanced | $25-30$ |
| High - Intermediate | $20-24$ |
| Low - Intermediate | $16-19$ |
| Basic | $10-15$ |
| Below Basic | $0-9$ |
| Writing | $\mathbf{0 - 3 0}$ |
| Advanced | $24-30$ |
| High - Intermediate | $17-23$ |
| Low - Intermediate | $13-16$ |
| Basic | $0-6$ |
| Below Basic |  |

Appointment Number: 5764710215171226
Test Date: October 11, 2021

## INSTITUTION CODES

The Institutions and Department code numbers shown on the front page are the ones you selected before you took the test.

| Dept. | Where the Report Was Sent |
| :--- | :--- |
| 00 | Admissions office for undergraduate study |
| $01,04-41,43-98$ | Admissions office for graduate study in a field other than management <br> (business) or law according to the codes selected when you registered |
| 02 | Admissions office of a graduate school of management (business) |
| 03 | Admissions office of a graduate school of law |
| 42 | Admissions office of a school of medicine or nursing or licensing agency |
| 99 | Institution or agency that is not a college or university |

For additional information about TOEFL iBT scores, score ranges, and how to improve your skills, visit www.ets.org/toefl/ibt/scores.

IMPORTANT NOTE TO SCORE USERS: This is a PDF score report, downloaded and printed by the test taker. Therefore, ETS cannot guarantee that it has not been altered. To verify the scores on this report, please contact the TOEFL Score Verification Service at $\mathbf{+ 1 - 8 0 0 - 2 5 7 - 9 5 4 7}$ or $\mathbf{+ 1 - 6 0 9 - 7 7 1 - 7 1 0 0}$. Scores more than two years old cannot be reported or validated.


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