III/IV Semester

Constitution of India and Professional Ethics (CIP)			
Course Code	21CIP37/47	CIE Marks	50
Teaching Hours/Week (L:T:P: S)	L:0,T:2,P:0 = 02 Hours	SEE Marks	50
Total Hours of Pedagogy	02 Hours/Week	Total Marks	100
Credits	01	Exam Hours	01 Hours
Course objectives: This course will en	hable the students		
1. To know about the basic structure	of Indian Constitution.		
2. To know the Fundamental Rights	(FR's), DPSP's and Fundamental Du	ties (FD's) of our cons	titution.
3. To know about our Union Govern	ment, political structure & codes, pro	cedures.	
4. To know the State Executive & E	Elections system of India.		
5. To learn the Amendments and En	nergency Provisions, other important J	provisions given by the	constitution.
Teaching-Learning Process			
These are sample Strategies, which teach	her can use to accelerate the attainn	nent of the various co	urse outcomes and
make Teaching –Learning more effective			
process. The pedagogy shall involve the co	-		-
	/Old Technology), (ii) Flipped classro		
	nbination of both), (iv) Enquiry and e	evaluation based learni	ng, (v) Personalized
learning, (vi) Problems based lear	• •		
Apart from conventional lecture methors films may be adapted so that the deliver	• •	• • •	
Module - 1	ered resson can progress the students	in meorencai appried a	
			C 1 C 1
Introduction to Indian Constitution	•		
Constitution adoption. Introduction to		•	
Constituent Assembly. The Preamble of	of Indian Constitution & Key conce	epts of the Preamble	. Salient features o
India Constitution.			
Module - 2			
FR's, FD's and DPSP's: Fundamer			
Situations. Directive Principles of St	•		society with
examples. Fundamental Duties and its	Scope and significance in Nation	building.	
Module - 3			
Union Executive : Parliamentary S			
Parliament - LS and RS, Parliamentary	· · ·	ntary Terminologies	. Supreme Court o
India, Judicial Reviews and Judicial A	ctivism.		
Module - 4			
State Executive & Elections, An	nendments and Emergency	Provisions: State 1	Executive, Election
Commission, Elections & Electoral			
Constitutional Amendments till today.		× ×	
Module-5			
Professional Ethics: Ethics & Value	es. Types of Ethics. Scope & Aim	s of Professional &	Engineering Ethics
Positive and Negative Faces of Engin			
Responsibility. Trust & Reliability in E			
in Engineering.			•
Course outcome (Course Skill S	et) :		
At the end of the course the student will			
CO1 Analyse the basic structure of I			
	Rights, DPSP's and Fundamental Duti		tution.
CO3 know about our Union Government	nent, political structure & codes, proc	edures.	
CO4 Understand our State Executive			

CO4 Understand our State Executive & Elections system of India.

CO5 Remember the Amendments and Emergency Provisions, other important provisions given by the constitution.

Assessment Details (both CIE and SEE)

The weightage of Continuous Internal Evaluation (CIE) is 50% and for Semester End Exam (SEE) is 50%. The minimum passing mark for the CIE is 40% of the maximum marks (20 marks). A student shall be deemed to have satisfied the academic requirements and earned the credits allotted to each subject/ course if the student secures not less than 35% (18 Marks out of 50) in the semester-end examination(SEE), and a minimum of 40% (40 marks out of 100) in the sum total of the CIE (Continuous Internal Evaluation) and SEE (Semester End Examination) taken together

Continuous Internal Evaluation:

Three Unit Tests each of 20 Marks (duration 01 hour)

- 1. First test at the end of 5^{th} week of the semester
- 2. Second test at the end of the $10^{\rm th}$ week of the semester
- 3. Third test at the end of the $15^{\rm th}$ week of the semester

Two assignments each of 10 Marks

- 4. First assignment at the end of 4th week of the semester
- 5. Second assignment at the end of 9th week of the semester

Group discussion/Seminar/quiz any one of three suitably planned to attain the COs and POs for **20 Marks** (duration **01 hours**)

6. At the end of the 13th week of the semester

The sum of three tests, two assignments, and quiz/seminar/group discussion will be out of 100 marks and will be scaled down to 50 marks

Total CIE : IA 20*3=60, Assignment 10+10=20, Quiz 20 = 100 /2 = 50

(to have less stressed CIE, the portion of the syllabus should not be common /repeated for any of the methods of the CIE. Each method of CIE should have a different syllabus portion of the course).

CIE methods /question paper is designed to attain the different levels of Bloom's taxonomy as per the outcome defined for the course.

Semester End Examination:

SEE will be conducted by University as per the scheduled timetable, with common question papers for the subject (duration 02 hours)

- 1. The question paper will have 50 questions. Each question is set for 01 mark.
- 2. Semester End Exam (SEE) Pattern will be in MCQ Model (Multiple Choice Questions) for 50 marks (60 minutes duration).

Suggested Learning Resources:

Textbook:

- 1. **"Constitution of India" (for Competitive Exams**) Published by Naidhruva Edutech Learning Solutions, Bengaluru. 2022.
- 2. "Engineering Ethics", M.Govindarajan, S.Natarajan, V.S.Senthilkumar, Prentice Hall, 2004.

Reference Books:

- 1. "Samvidhana Odu" for Students & Youths by Justice HN Nagamohan Dhas, Sahayana, kerekon.
- 2. "Constitution of India, Professional Ethics and Human Rights" by Shubham Singles, Charles E. Haries, and et al: published by Cengage Learning India, Latest Edition 2019.
- 3. "Introduction to the Constitution of India", (Students Edition.) by Durga Das Basu (DD Basu): Prentice –Hall, 2008.
- 4. "The Constitution of India" by Merunandan K B: published by Merugu Publication, Second Edition, Bengaluru.