VISVESVARAYA TECHNOLOGICAL UNIVERSITY, BELAGAVI

B.E. in Artificial Intelligence and Data Science

Scheme of Teaching and Examinations2021

Outcome Based Education (OBE) and Choice Based Credit System (CBCS)

(Effective from the academic year 2021 - 22)

III SEMESTER

					_	Teaching	Hours /	Week			Exam	ination				
SI. No	Course and Course Cod			Course Title	Teaching Department (TD) and Question Paper Setting Board (PSB)	Theory	→ Tutorial	Practical/ Drawing	ν Self -Study	Duration in hours	CIE Marks	SEE Marks	Total Marks	Credits		
	BSC			orm Calculus, Fourier Series	Maths	3	0	0		03	50	50	100	3		
1	21MAT31 IPCC		and Nu	umerical Techniques												
2	21CS32		Data S	tructures and Applications		3	0	2		03	50	50	100	4		
3	IPCC 21CS33		Analog	and Digital Electronics	Any CS Board	3	0	2		03	50	50	100	4		
4	PCC 21CS34		Compu Archite	uter Organization and ecture	Department	3	0	0		03	50	50	100	3		
5	PCC 21CSL35		Object	Oriented Programming with aboratory		0	0	2		03	50	50	100	1		
6	UHV 21UH36			Connect and Responsibility	Any Department	0	0	1		01	50	50	100	1		
	HSMC 21KSK37/4	17	Samsk	rutika Kannada												
7	HSMC 21KBK37/4	17	Balake	Kannada	TD and PSB: HSMC	1	0	0		01	50	50	100	1		
		- 1		OR	- TISIVIC											
	HSMC 21CIP37/47			tution of India and sional Ethics												
			TD: Concerned	If offered as Theory Course												
	AEC			- 1	department	1	0	0		01			400			
8	21CS38X/2	11	Ability	Enhancement Course - III	PSB: Concerned	If offe	ered as I	ab. cour	se	02	50	50	100	1		
	CSL38X				Board	0	0	2		02						
										Total	400	400	800	18		
	for s	NM 21N	IDC NS83	National Service Scheme (NSS)	NSS	National Athletics	Services) and	e Sche Yoga wit	me, th the	Physical concerr	Educat ned coor	ion (Pl dinator	ourse nad E)(Sports of the co	and ourse		
9	uled activities for o VIII semesters	NM 21P	IDC PE83	Physical Education (PE) (Sports and Athletics)	PE	out fron SEE in t	n (for 5 he abov	semeste e cours	ers) be es sha	etween II be co	III seme	ester to I during	nall be car VIII seme VIII seme	ster. ester		
J	Scheduled activities for III to VIII semesters		′O83	Yoga	Yoga	SEE ma mandate The ever same sh Yoga act	rks. Some for the second secon	uccessfu he award be appr flected i	l com d of th opriat n the	pletion e degree ely sche colander	of the e. eduled b r prepar	rks shall be added to the registered course down the colleges and the pared for the NSS, PE a				
		C	ourse	prescribed to lateral entry D	iploma holders ac	lmitted t	o III sei	nester	B.E./	B.Tech	progran	ns				
1	NCMC 21MATDIP3	31		Additional Mathematics - I	Maths	02	02				100		100	0		
Note	: BSC: Basic	Scie	nce Co	ourse. IPCC: Integrated Professi	onal Core Course P	CC Profe	ssional (ore Cou	ırse I	NT -Inte	rnshin	HSMC.	Humanity	and		

Note: BSC: Basic Science Course, IPCC: Integrated Professional Core Course, PCC: Professional Core Course, INT –Internship, HSMC: Humanity and Social Science & Management Courses, AEC–Ability Enhancement Courses. UHV: Universal Human Value Course.

L –Lecture, T – Tutorial, P- Practical/ Drawing, S – Self Study Component, CIE: Continuous Internal Evaluation, SEE: Semester End Examination. TD-Teaching Department, PSB: Paper Setting department

21KSK37/47 Samskrutika Kannada is for students who speak, read and write Kannada and **21KBK37/47** Balake Kannada is for non-Kannada speaking, reading, and writing students.

Integrated Professional Core Course (IPCC): Refers to Professional Theory Core Course Integrated with Practical's of the same course. Credit for IPCC can be 04 and its Teaching—Learning hours (L:T:P) can be considered as (3:0:2) or (2:2:2). The theory part of the IPCC shall be evaluated both by CIE and SEE. The practical part shall be evaluated by only CIE (no SEE). However, questions from the practical part of IPCC shall be included in the SEE question paper. For more details, the regulation governing the Degree of Bachelor of Engineering /Technology (BE/B.Tech.) 2021-22 may be referred.

21INT49 Inter/Intra Institutional Internship: All the students admitted to engineering programs under the lateral entry category shall have to undergo a mandatory 21INT49 Inter/Intra Institutional Internship of 03 weeks during the intervening period of III and IV semesters. The internship shall be slated for CIE only and will not have SEE. The letter grade earned through CIE shall be included in the IV semester grade card. The internship shall be considered as a head of passing and shall be considered for vertical progression and for the award of degree. Those, who do not take up / complete the internship shall be declared fail and shall have to complete during subsequently after satisfying the internship requirements. The faculty coordinator or mentor shall monitor the students' internship progress and interact with them for the successful completion of the internship.

Non-credit mandatory courses (NCMC):

(A) Additional Mathematics I and II:

- (1) These courses are prescribed for III and IV semesters respectively to lateral entry Diploma holders admitted to III semester of B.E./B.Tech., programs. They shall attend the classes during the respective semesters to complete all the formalities of the course and appear for the Continuous Internal Evaluation (CIE). In case, any student fails to register for the said course/fails to secure the minimum 40 % of the prescribed CIE marks, he/she shall be deemed to have secured an F grade. In such a case, the student has to fulfill the course requirements during subsequent semester/s to earn the qualifying CIE marks. These courses are slated for CIE only and has no SEE.
- (2) Additional Mathematics I and II shall not be considered for vertical progression as well as for the calculation of SGPA and CGPA, but completion of the courses shall be mandatory for the award of degree.
- (3) Successful completion of the courses Additional Mathematics I and II shall be indicated as satisfactory in the grade card. Non-completion of the courses Additional Mathematics I and II shall be indicated as Unsatisfactory.
- (B) National Service Scheme/Physical Education (Sport and Athletics)/ Yoga:
- (1) Securing 40 % or more in CIE,35 % or more marks in SEE and 40 % or more in the sum total of CIE + SEE leads to successful completion of the registered course.
- (2) In case, students fail to secure 35 % marks in SEE, they have to appear for SEE during the subsequent examinations conducted by the University.
- (3) In case, any student fails to register for NSS, PE or Yoga/fails to secure the minimum 40 % of the prescribed CIE marks, he/she shall be deemed to have not completed the requirements of the course. In such a case, the student has to fulfill the course requirements during subsequent semester/s to earn the qualifying CIE marks.
- (4) Successful completion of the course shall be indicated as satisfactory in the grade card. Non-completion of the course shall be indicated as Unsatisfactory.
- (5) These courses shall not be considered for vertical progression as well as for the calculation of SGPA and CGPA, but completion of the courses shall be mandatory for the award of degree.

	Ability Enhancement Course - III								
21CSL381	Mastering Office	21CS383							
21CS382	Programming in C++	21CS384							

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Scheme of Teaching and Examinations 2021

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(Effective from the academic year 2021 - 22)

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IV SI	EMESTER											
				Tea	ching I	Hours /W	/eek		Exam	ination		
SI. No	Course and Course Code	Course Title	Teaching Department (TD) and Question Paper Setting Board (PSB)	Theory	Tutorial	Practical/ Drawing	Self -Study	Duration in hours	CIE Marks	SEE Marks	Total Marks	Credits
				L	Т	P	S					
1	BSC 21CS41	Mathematical Foundations for Computing	Maths	2	2	0		03	50	50	100	3
2	IPCC 21CS42	Design and Analysis of Algorithms		3	0	2		03	50	50	100	4
3	IPCC 21CS43	Microcontroller and Embedded Systems	Any CS Board Department	3	0	2		03	50	50	100	4
4	PCC 21CS44	Operating Systems		2	2	0		03	50	50	100	3
5	AEC 21BE45	Biology For Engineers	BT, CHE, PHY	2	0	0		02	50	50	100	2
6	PCC 21CSL46	Python Programming Laboratory	Any CS Board Department	0	0	2		03	50	50	100	1
	HSMC 21KSK37/47	Samskrutika Kannada	·									
7	HSMC 21KBK37/47	Balake Kannada	HSMC	1	0	0		01	50	50	100	1
		OR										
	HSMC 21CIP37/47	Constitution of India & Professional Ethics										
	450		TD and PSB:	If offe	red as	theory	Course	01				
0	AEC 21CS48X/21C	ALTE: 5 1	Concerned	1	0	0		01	50	50	100	1
8	SL48X	Ability Enhancement Course- IV	department	If of	offered as lab. course			00	50	50	100	1
	SL48X			0	0	2		02				
9	UHV 21UH49	Universal Human Values	Any Department	1	0	0		01	50	50	100	1
10	INT 21INT49	Inter/Intra Institutional Internship	Evaluation By the appropriate authorities	interve and studer year during period semes	students admitted to first year of BE./B.Tech and during the intervening period of III and IV semesters by Lateral entry students admitted to III			3	100		100	2
	·	•	1	•				Total	550	450	1000	22
	Coi	urse prescribed to lateral entry Diplo	ma holders adm	itted to	III se	mester	of Engi	neering	g progra	ams		
1	NCMC 21MATDIP41	Additional Mathematics - II	Maths	02	02				100		100	0

Note: BSC: Basic Science Course, IPCC: Integrated Professional Core Course, PCC: Professional Core Course, AEC —Ability Enhancement Courses, HSMC: Humanity and Social Science and Management Courses, UHV- Universal Human Value Courses.

L –Lecture, T – Tutorial, P- Practical/ Drawing, S – Self Study Component, CIE: Continuous Internal Evaluation, SEE: Semester End Examination.

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Non - credit mandatory course (NCMC):

Additional Mathematics - II:

(1) Lateral entry Diploma holders admitted to III semester of B.E./B.Tech., shall attend the classes during the IV semester to complete all the formalities of the course and appear for the Continuous Internal Evaluation (CIE). In case, any student fails to register for the said course/fails to secure the minimum 40 % of the prescribed CIE marks, he/she shall be deemed to have secured an F grade. In such a case, the student has to fulfil the course requirements during subsequent semester/s to earn the qualifying CIE marks. These courses are slated for CIE only and has no SEE.

(2) Additional Mathematics I and II shall not be considered for vertical progression as well as for the calculation of SGPA and CGPA, but completion of the courses shall be mandatory for the award of degree.

(3) Successful completion of the course Additional Mathematics II shall be indicated as satisfactory in the grade card. Non-completion of the courses Additional Mathematics II shall be indicated as Unsatisfactory.

	Ability Enhancement Course - IV									
21CSL481	Web Programming	21CSL483	R Programming							
21CS482	Unix Shell Programming	21CS484								

Internship of 04 weeks during the intervening period of IV and V semesters; 21INT68 Innovation/ Entrepreneurship/ Societal based Internship.

- (1) All the students shall have to undergo a mandatory internship of 04 weeks during the intervening period of IV and V semesters. The internship shall be slated for CIE only and will not have SEE. The letter grade earned through CIE shall be included in the VI semester grade card. The internship shall be considered as a head of passing and shall be considered for vertical progression and for the award of degree. Those, who do not take up / complete the internship shall be considered under F (fail) grade and shall have to complete during subsequently after satisfying the internship requirements.
- (2) Innovation/ Entrepreneurship Internship shall be carried out at industry, State and Central Government /Non-government organizations (NGOs), micro, small and medium enterprise (MSME), Innovation centers or Incubation centers. Innovation need not be a single major breakthrough; it can also be a series of small or incremental changes. Innovation of any kind can also happen outside of the business world.

Entrepreneurship internships offers a chance to gain hands on experience in the world of entrepreneurship and helps to learn what it takes to run a small entrepreneurial business by performing intern duties with an established company. This experience can then be applied to future business endeavours. Start-ups and small companies are a preferred place to learn the business tack ticks for future entrepreneurs as learning how a small business operates will serve the intern well when he/she manages his/her own company. Entrepreneurship acts as a catalyst to open the minds to creativity and innovation. Entrepreneurship internship can be from several sectors, including technology, small and medium-sized, and the service sector.

(3) Societal or social internship.

Urbanization is increasing on a global scale; and yet, half the world's population still resides in rural areas and is devoid of many things that urban population enjoy. Rural internship, is a work-based activity in which students will have a chance to solve/reduce the problems of the rural place for better living.

As proposed under the AICTE rural internship programme, activities under Societal or social internship, particularly in rural areas, shall be considered for 40 points under AICTE activity point programme.

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V SE	MESTER	1	1					1				т
			<u> </u>	Teachir	ng Hours	/Week			Exami	nation		
SI. No	Course and Course Code	Course Title	Teaching Department (TD) and Question Paper Setting Board (PSB)	Theory	Tutorial	Practical/ Drawing	Self -Study	Duration in hours	CIE Marks	SEE Marks	Total Marks	Credits
			۵	L	Т	Р	S				_	
1	BSC 21CS51	Automata Theory and compiler Design		3	0	0		03	50	50	100	3
2	IPCC 21CS52	Computer Networks		3	0	2		03	50	50	100	4
3	PCC 21CS53	Database Management Systems	Any CS Board Department	3	0	0		03	50	50	100	3
4	PCC 21AI54	Principles of Artificial Intelligence		3	0	0		03	50	50	100	3
5	PCC 21CSL55	Database Management System Laboratory with Mini Project		0	0	2		03	50	50	100	1
6	AEC 21XX56	Research Methodology & Intellectual Property Rights	TD: Any Department PSB: As identified by university	2	0	0		02	50	50	100	2
7	HSMC 21CIV57	Environmental Studies	TD: Civil/ Environmental /Chemistry/ Biotech. PSB: Civil Engg	1	0	0		1	50	50	100	1
	AEC			If offe	ered as T	heory co	ourses	01				
8	21CS58X/21	Ability Enhancement Course-V	Concerned	1	0	0		01	50	50	100	1
0	CSL58X	, tome, Emandement course v	Board	If of	fered as	lab. cou	irses	02	50	50	100	1
	COLOGN			0	0	2		02				
								Total	400	400	800	18

		Ability Enhancement Course - IV	
21CSL581	Angular Js and Node Js	21CS583	

21CS582 C# and .Net Framework 21CS584

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VI SEMESTER

				Teaching	eaching Hours /Week				Examination				
SI. No	Course and Course Code	Course Title	Teaching Department (TD) Paper Setting Board (PSB)	Theory	Tutorial	Practical/ Drawing	Self -Study	Duration in hours	CIE Marks	SEE Marks	Total Marks	Credits	
				L	T	P	S						
1	HSMC 21CS61	Software Engineering & Project Management		2	2	0		03	50	50	100	3	
2	IPCC 21AD62	Data Science and its Applications	Any CS Board	3	0	2		03	50	50	100	4	
3	PCC 21Al63	Machine Learning	Department	3	0	0		03	50	50	100	3	
4	PEC 21XX64x	Professional Elective Course-I		3	0	0		03	50	50	100	3	
5	OEC 21XX65x	Open Elective Course-I	Concerned Department	3	0	0		03	50	50	100	3	
6	PCC 21AIL66	Machine Learning Laboratory	Any CS Board Department	0	0	2		03	50	50	100	1	
7	MP 21ADMP67	Mini Project		Two contact hours /week for interaction between the faculty and students.					100		100	2	
8	INT 21INT68	Innovation/Entrepreneurship /Societal Internship	-	Completed during the intervening period of IV and V semesters.					100	- 1	100	3	
	•							Total	500	300	800	22	

	Professional Elective - I									
21Al641	Business Intelligence	21AI643	Natural Language Processing							
21CS642	Advanced JAVA Programming	21AD644	Data Security and Privacy							
	Open Electives – I offered by the Department to other Department students									

 21CS651
 Introduction to Data Structures
 21CS653
 Introduction to Cyber Security

 21CS652
 Introduction to Database Management Systems
 21CS654
 Programming in JAVA

Note: HSMC: Humanity and Social Science & Management Courses, **IPCC:** Integrated Professional Core Course, **PCC:** Professional Core Course, **PCC:** Professional Elective Courses, **OEC**—Open Elective Course, **MP**—Mini Project, INT—Internship.

L -Lecture, T - Tutorial, P - Practical / Drawing, S - Self Study Component, CIE: Continuous Internal Evaluation, SEE: Semester End Examination.

Integrated Professional Core Course (IPCC): Refers to Professional Theory Core Course Integrated with Practical of the same course. Credit for IPCC can be 04 and its Teaching – Learning hours (L:T:P) can be considered as (3:0:2) or (2:2:2). The theory part of the IPCC shall be evaluated both by CIE and SEE. The practical part shall be evaluated by CIE only and there shall be no SEE. For more details, the regulation governing the Degree of Bachelor of Engineering /Technology (BE/B.Tech) 2021-22 may be referred.

Professional Elective Courses (PEC):

Selection of an open elective shall not be allowed if,

A professional elective (PEC) course is intended to enhance the depth and breadth of educational experience in the Engineering and Technology curriculum. Multidisciplinary courses that are added supplement the latest trend and advanced technology in the selected stream of engineering. Each group will provide an option to select one course out of five courses. The minimum students' strength for offering professional electives is 10. However, this conditional shall not be applicable to cases where the admission to the programme is less than 10.

Open Elective Courses:

Students belonging to a particular stream of Engineering and Technology are not entitled for the open electives offered by their parent Department. However, they can opt an elective offered by other Departments, provided they satisfy the prerequisite condition if any. Registration to open electives shall be documented under the guidance of the Program Coordinator/ Advisor/Mentor.

- (i) The candidate has studied the same course during the previous semesters of the program.
- (ii) The syllabus content of open electives is similar to that of the Departmental core courses or professional electives.
- (iii) A similar course, under any category, is prescribed in the higher semesters of the program.

In case, any college is desirous of offering a course (not included in the Open Elective List of the University) from streams such as Law, Business (MBA), Medicine, Arts, Commerce, etc., can seek permission, at least one month before the commencement of the semester, from the University by

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submitting a copy of the syllabus along with the details of expertise available to teach the same in the college.

The minimum students' strength for offering open electives is 10. However, this conditional shall not be applicable to cases where the admission to the programme is less than 10.

Mini-project work: Mini Project is a laboratory-oriented course which will provide a platform to students to enhance their practical knowledge and skills by the development of small systems/applications.

Based on the ability/abilities of the student/s and recommendations of the mentor, a single discipline or a multidisciplinary Mini- project can be assigned to an individual student or to a group having not more than 4 students.

CIE procedure for Mini-project:

- (i) Single discipline: The CIE marks shall be awarded by a committee consisting of the Head of the concerned Department and two faculty members of the Department, one of them being the Guide. The CIE marks awarded for the Mini-project work shall be based on the evaluation of project report, project presentation skill, and question and answer session in the ratio of 50:25:25. The marks awarded for the project report shall be the same for all the batch mates.
- (ii) Interdisciplinary: Continuous Internal Evaluation shall be group-wise at the college level with the participation of all the guides of the project. The CIE marks awarded for the Mini-project, shall be based on the evaluation of project report, project presentation skill, and question and answer session in the ratio 50:25:25. The marks awarded for the project report shall be the same for all the batch mates.

No SEE component for Mini-Project.

VII semester Classwork and Research Internship /Industry Internship (21INT82)

Swapping Facility

Institutions can swap VII and VIII Semester Scheme of Teaching and Examinations to accommodate research internship/ industry internship after the VI semester.

(2) Credits earned for the courses of VII and VIII Semester Scheme of Teaching and Examinations shall be counted against the corresponding semesters whether VII or VIII semester is completed during the beginning of IV year or later part of IV year of the program.

Flucidation

At the beginning of IV year of the programme i.e., after VI semester, VII semester classwork and VIII semester Research Internship /Industrial Internship shall be permitted to be operated simultaneously by the University so that students have ample opportunity for internship. In other words, a good percentage of the class shall attend VII semester classwork and similar percentage of others shall attend to Research Internship or Industrial Internship.

Research/Industrial Internship shall be carried out at an Industry, NGO, MSME, Innovation centre, Incubation centre, Start-up, Centers of Excellence (CoE), Study Centre established in the parent institute and /or at reputed research organizations / institutes. The internship can also be rural internship.

The mandatory Research internship /Industry internship is for 24 weeks. The internship shall be considered as a head of passing and shall be considered for the award of degree. Those, who do not take up/complete the internship shall be declared fail and shall have to complete during the subsequent University examination after satisfying the internship requirements.

INT21INT82 Research Internship/Industry Internship/Rural Internship

Research internship: A research internship is intended to offer the flavour of current research going on in the research field. It helps students get familiarized with the field and imparts the skill required for carrying out research.

Industry internship: Is an extended period of work experience undertaken by students to supplement their degree for professional development. It also helps them learn to overcome unexpected obstacles and successfully navigate organizations, perspectives, and cultures. Dealing with contingencies helps students recognize, appreciate, and adapt to organizational realities by tempering their knowledge with practical constraints.

Rural internship: A long-term goal, as proposed under the AICTE rural internship programme, shall be counted as rural internship activity.

The student can take up Interdisciplinary Research Internship or Industry Internship.

The faculty coordinator or mentor has to monitor the students' internship progress and interact with them to guide for the successful completion of the internship.

The students are permitted to carry out the internship anywhere in India or abroad. University shall not bear any expenses incurred in respect of internship.

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Swap				ve from the aca	demic yea	ar 2021	1 - 22)						
		VII and VIII S	SEMESTER										
VII SE	EMES	TER	1		Tanahir	- H	/Marala		T	F			1
SI. No		ourse and urse Code	Course Title	Teaching Department (TD) and Question Paper Setting Board (PSB)		Tutorial Tutorial	Practical/ Drawing	Self -Study	Duration in hours	CIE Marks	Noitening Narks	Total Marks	Credits
				۵	L	т	Р	S				-	
1	PCC 21AI	D71	Data Visualization		3	0	0		3	50	50	100	3
2	PCC 21C9		Cloud Computing	Any CS Board		0	0		3	50	50	100	2
3	PEC 21XX	(73X	Professional elective Course-II	Department	3	0	0		3	50	50	100	3
4	PEC 21XX	(74X	Professional elective Course-III		3	0	0		3	50	50	100	3
5	OEC 21XX	(75X	Open elective Course-II	Concerned Department		0	0		3	50	50	100	3
6	-	Project Project work 21ADP76			inter	raction	ntact hours /week for action between the alty and students.		3	100	100	200	10
									Total	350	350	700	24
VIII S	EMES	STER											
					Teachin	g Hours	/Week			Exan	nination		
SI. No			Course Title	Teaching Department	Theory Lecture Tutorial Drawing A Self -Study Duration in		Duration in hours	CIE Marks	SEE Marks	Total Marks	Credits		
1	Sem 21Al		Technical Seminar	0		ontact h	ntact hour /week for action between the			100		100	01
2	INT 21IN	IT82	Research Internship/ Industry Internship		Two co	faculty and students Two contact hours /wee interaction between t faculty and students			03 (Batch wise)	100	100	200	15
3	NCMC	21NS83 21PE83	National Service Scheme (NSS) Physical Education (PE) (Sports and Athletics)	NSS PE	Cor	npleted rvening	I during to period o	the of III		50	50	100	0
	21YO83 Yoga Yoga								Total	250	150	400	16
											1	1	
 				Duraft ! !	El/-								
21AI7 21CS	732	Digital	Network Analysis I Image Processing		Elective - 21CS734 21CS735	Bloc	kchain T		gy				
	732	Digital	·		21CS734	Bloc			gy				
21CS 21AI	732 733	Digital Fullsta	I Image Processing ack Development	Professional	21CS734 21CS735 Elective -	Bloc Inte	rnet of T	hings					
21CS	732 733 741 742	Digital Fullsta Augm Multia	I Image Processing	Professional	21CS734 21CS735	Bloc Inte	rnet of T	hings		Design	and Deve	elopment	

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	Open Electives - II offered by the Department to other Department students									
21CS751	Programming in Python	21CS754	Introduction to Data Science							
21CS752	Introduction to AI and ML	21CS755								
21CS753	Introduction to Big Data									

Note: PCC: Professional Core Course, PEC: Professional Elective Courses, OEC-Open Elective Course, AEC -Ability Enhancement Courses.

L -Lecture, T - Tutorial, P- Practical / Drawing, S - Self Study Component, CIE: Continuous Internal Evaluation, SEE: Semester End Examination.

Note: VII and VIII semesters of IV year of the programme

- (1) Institutions can swap VII and VIII Semester Scheme of Teaching and Examinations to accommodate research internship/industry internship after the VI semester.
- (2) Credits earned for the courses of VII and VIII Semester Scheme of Teaching and Examinations shall be counted against the corresponding semesters whether VII or VIII semester is completed during the beginning of IV year or later part of IV year of the programme.

PROJECT WORK (21XXP76): The objective of the Project work is

- (i) To encourage independent learning and the innovative attitude of the students.
- (ii) To develop interactive attitude, communication skills, organization, time management, and presentation skills.
- (iii) To impart flexibility and adaptability.
- (iv) To inspire team working.
- (v) To expand intellectual capacity, credibility, judgment and intuition.
- (vi) To adhere to punctuality, setting and meeting deadlines.
- (vii) To instil responsibilities to oneself and others.

(viii)To train students to present the topic of project work in a seminar without any fear, face the audience confidently, enhance communication skills, involve in group discussion to present and exchange ideas.

CIE procedure for Project Work:

(1) Single discipline: The CIE marks shall be awarded by a committee consisting of the Head of the concerned Department and two senior faculty members of the Department, one of whom shall be the Guide.

The CIE marks awarded for the project work, shall be based on the evaluation of project work Report, project presentation skill, and question and answer session in the ratio 50:25:25. The marks awarded for the project report shall be the same for all the batch mates.

(2) Interdisciplinary: Continuous Internal Evaluation shall be group-wise at the college level with the participation of all guides of the college. Participation of external guide/s, if any, is desirable. The CIE marks awarded for the project work, shall be based on the evaluation of project work Report, project presentation skill, and question and answer session in the ratio 50:25:25. The marks awarded for the project report shall be the same for all the batch mates.

SEE procedure for Project Work: SEE for project work will be conducted by the two examiners appointed by the University. The SEE marks awarded for the project work, shall be based on the evaluation of project work Report, project presentation skill, and question and answer session in the ratio 50:25:25.

TECHNICAL SEMINAR (21XXS81): The objective of the seminar is to inculcate self-learning, present the seminar topic confidently, enhance communication skill, involve in group discussion for exchange of ideas. Each student, under the guidance of a Faculty, shall choose, preferably, a recent topic of his/her interest relevant to the programme of Specialization.

- (i) Carry out literature survey, systematically organize the content.
- (ii) Prepare the report with own sentences, avoiding a cut and paste act.
- (iii) Type the matter to acquaint with the use of Micro-soft equation and drawing tools or any such facilities.
- (iv) Present the seminar topic orally and/or through PowerPoint slides.
- (v) Answer the queries and involve in debate/discussion.
- (vi) Submit a typed report with a list of references.

The participants shall take part in the discussion to foster a friendly and stimulating environment in which the students are motivated to reach high standards and become self-confident.

Evaluation Procedure:

The CIE marks for the seminar shall be awarded (based on the relevance of the topic, presentation skill, participation in the question and answer session, and quality of report) by the committee constituted for the purpose by the Head of the Department. The committee shall consist of three teachers from the department with the senior-most acting as the Chairman.

Marks distribution for CIE of the course:

Seminar Report:50 marks

Presentation skill:25 marks

Question and Answer: 25 marks. \blacksquare No SEE component for Technical Seminar

Non - credit mandatory courses (NCMC):

National Service Scheme/Physical Education (Sport and Athletics)/ Yoga:

- (1) Securing 40 % or more in CIE,35 % or more marks in SEE and 40 % or more in the sum total of CIE + SEE leads to successful completion of the registered course.
- (2) In case, students fail to secure 35 % marks in SEE, they has to appear for SEE during the subsequent examinations conducted by the University.
- (3)In case, any student fails to register for NSS, PE or Yoga/fails to secure the minimum 40 % of the prescribed CIE marks, he/she shall be deemed to have not completed the requirements of the course. In such a case, the student has to fulfill the course requirements during subsequently to earn the qualifying CIE marks subject to the maximum programme period.
- (4) Successful completion of the course shall be indicated as satisfactory in the grade card. Non-completion of the course shall be indicated as Unsatisfactory.
- (5) These courses shall not be considered for vertical progression as well as for the calculation of SGPA and CGPA, but completion of the courses shall be mandatory for the award of degree.